

A GUIDE FOR PARENT/CARERS TO SUPPORT CHILDREN AND YOUNG PEOPLE TO REGISTER FOR A MIND OF MY OWN ACCOUNT.

Children and Young People who can use Mind of My Own to communicate with their workers.

It enables children and young people to create a structured statement of their views in relation to events and situations they encounter when receiving support from services.

Events and situations may include:

- Children looked after reviews
- Early Help Meetings
- Personal Education Plan
- Children in Need Reviews
- Child Protection Conferences
- Pathway Planning
- Sorting a Problem
- Sharing Good News
- Requesting a change
- Assessment Planning
- Family Group Conferencing

The app is available to use online, on android devices and on iPad and iPhones.



YOUNG PERSONS ACCOUNT

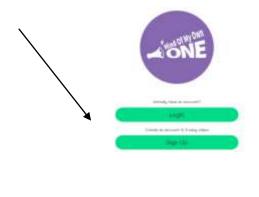
Children and Young People can register for their own account and it can be use by young people 24/7

• Young people can download the app from;





- Or access via the web: one.mindofmyown.org.uk
- Young people must have an email address to sign up for an account. If your child or young person does not have their own account you can support them to register for one if appropriate.



Spin to Writery

Young people can sign up in three easy steps. If you are supporting your child or young person to sign up to an account please can you ensure that they enter their correct name and date of birth. Statements are matched against our case management system and allocated to the appropriate worker identified on the system.

*	- GHE
	Sign op
	(Autor
	Collection and Collection of C
	()m Nom Nor 103
	Deg Mere Not 1001
	() turns
	· Ingen
	Why we set for the internation
	The second secon
	Lineton III Internet
	It to upour right to have information about provide

When signing up for an account young people will be asked to read and accept their privacy rights. They can either do this as a quick read or words in pictures. They must accept before they can move on.



Young People will be asked to choose where they live. If a young person lives out of area, they will still need to choose the services location.

	AGHE	
	Presidence in section in the section of	
	Where do you live?	
	The advances and gain the out through advanta is portion, but through the	e al les par per per une de cente
1	Sederat 2	
-	Sprange and Array, Street, etc.	
	Searce in the Artist Art	
	Bergerierd, December 4, ptf	
	Sectore (core of	
	+	

Young people will then be asked what services they use. When a young person sends a statement to the one service, others will not see this statement.

What services do you use?
former all all the second rate gave one thin (and) in the result.
Deletion Deletion, because
Togener by Control Automation
Transfer University for some
Ingel Agenetic (Impacts Agenetic
Teaminette (Pap (1000mers Section)
Additioning Contents (Sector).
Automatic lands Spanner Dimensio
Tealing gase (Hagh sain Sainsian)
C testes

Once the services have been selected, the young person is ready to go.



Mind of My Own one allows children and young people to choose any of the following statements to complete and send to the person of their choice.



Once a young person has decided which scenario to complete, they will be given a series of questions to answer. For the purpose of this guide we are going to select the 'My Worker is Visiting scenario'.

1. Select Scenario



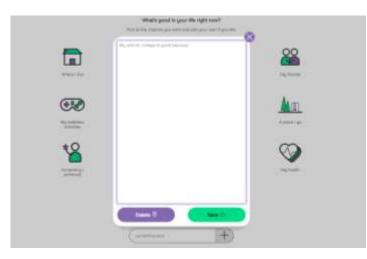
2. The first question is on a slider and will ask the young person how things are going, when the statement arrives it will be shown as a number from 1(not good) to 9 (feeling great).

	_
My worker is visiting	
Hine Fermite's) talk to good worker and their from to particula-	
How's 8 going?	
Unit the older in drest from hypety gets are	
Time we	

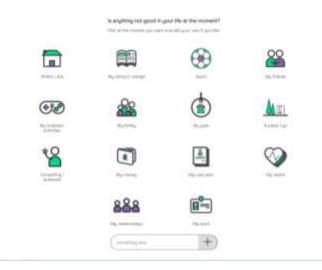
3. Young people will then be asked how they feel right now. They can tick as many emojis as they would like or alternatively add their own feelings into the box below.



4. In the worker visit section the young people will be asked what is good in their life right now. Again, they can choose as many icons as they would like. When selecting they will get a pop-up box to encourage young people to add commentary to why they are choosing that icon. However, young people do not need to add any commentary if they don't wish to and the box will still show as ticked.



5. In this scenario young people will be asked what's not so good in their life. Again, they can choose as many icons as they would like. When selecting they will get a pop-up box to encourage young people to add commentary to why they are choosing that icon. However, young people do not need to add any commentary if they don't wish to and the box will still show as ticked.



6. In the scenario for my worker is visiting the last two questions ask about how they feel about where they live and what they would like to be different. Young people do not have to answer all the questions in a scenarios, but do have to at least answer one.

- Name	Carbona Carbona	its lim	Carlos Ca
		P	0
	(agrine)	+	
Mar sets		to be different in the bin exclusion from the work be	na P go, lin
(750		A REAL PROPERTY AND INCOMES	_

7. After completing the scenario young people will get the chance to preview their statement before sending it onto the worker of their choice.

+ 8	- YHE	00
	Preview your statement	
	My worker is visiting	
	Taxi Poda	
	How I favel right now	
	• Ot • Care • Eacher	
	What's good in my the right row	
	What's not good in my life at the momant	
	 We handle they are set any new to see each single have runs, friends. 	
	How I faal about where I live	
	1.1 million francésisce	
	What fit like to be different	
	i mare to be instead differently by my france.	

8. Once the young person completes a statement they will get a drop down to choose from as below.

	\supset	My Social Worker Digether for Children
		Sundertanci)
2	0	My IRO (Together for Children Sundertand
2	\supset	My Support Warker (Together for Children
		Surderland)
	2	Next Steps Worker (Together for Children
2		Sundorland
2	0	Vetual School (Together for Children
		Bundertand)
ŕ	5	My Early Help Worker (Together for
		Children Sunderhand)
Ċ	X	Complaints Team (Together for Children
		Sunderianni)
Ť	2	Family Group Conference Team (Together
		for Children Sunderland
2	2	Musself
r	5	Someone she

9. The young person will then choose who they wish to send it to, select the icon and press send. The statement will be filtered through service Mind of My Own to ensure it gets to the most appropriate person.

FREQUENTLY ASKED QUESTIONS

Who will see the young person's statement?

The young person chooses who their statement will be sent too, however it does also stay on the Mind of My Own Dashboard and will be saved to the Case Management system.

Will the young person's worker reply via Mind of My Own?

No, it is a one-way system, once their worker receives the statement, they will contact the young person via phone or visit.

How quick will my worker receive my statement?

Statements are allocated every working day, statements won't be picked up over a weekend or on an evening.

My child or young person doesn't have an email account can I use mine?

Sadly not the tool is there to ensure the child's voice is heard and they are in control of what they say and to who too. There are lots of safe email providers out there and you my find they already have one with their school or college.