

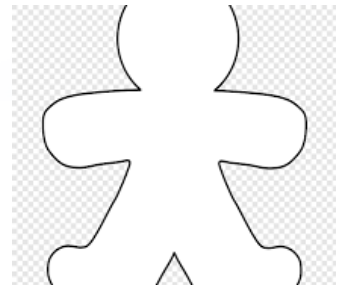


# TRANSITION FOR ALL

## Week 13—Transition support

I have received and passed on some more amazing work this week. The shout outs this time go to Brooke from Springfield and Navica from Eaton Valley Primary Schools. Well done to everyone who sent work in. I know your new teachers really enjoy seeing it.

**This weeks task:** Can you draw an outline of a body, a bit like the one in the picture? Inside, write or draw all the things you have enjoyed about primary school. On the outside, write or draw all of the things that you are looking forward to about secondary school. In speech bubbles can you write any questions you have or worries you have about starting secondary school?



Send all of your work, along with your current school and your future school to [liz\\_stevenson@sandwell.gov.uk](mailto:liz_stevenson@sandwell.gov.uk)

If you don't already do so, ask the adults in your home to follow your new school on social networking. Many schools have Facebook, Twitter or Instagram accounts. You are too young to have and use these accounts but your adults could follow them to see what they are sharing.

## Secondary school changes

When you move to secondary school you are expected to be able to follow a timetable. This is something that you have been doing for most of your time at primary school, you might just not have realised it! If you saw the video I made you will have seen a couple of examples of timetables.

### Top Tip

- Plan a whole day of activities for yourself. You can include all the things you would usually do in a day (school work, reading, play, being outside etc) but I want you to plan it like a school day. I have drawn a table as an example to use if you don't want to have a go creating your own. Try to make sure you have a set time for lunch and some breaks (and you are only allowed to go to the toilet in the break!)
- Ask an adult in the house to keep an eye on things and make sure you are doing things at the right time. Maybe the first time you try it you can use an alarm, after all, there will probably be bells or teachers to help you out at secondary school.
- If you wanted an extra challenge, make sure you allocate a room in the house/flat for each activity to take place!

8.30am-10.am	10.00-11.00am	11.00-11.15am	11.15-12.15pm	12.15-1.15pm	1.15-2.00pm	2.00-3.00pm
Wake up, shower, breakfast	Activity 1	Break time/ free time	Activity 2	Activity 3	Lunchtime	Activity 4

