

## TRANSITION FOR ALL

Sandwell schools transition/home working support

In each issue:

• Some more Do's and Don'ts to guide you through the coming weeks.

• Useful contacts should you need any support

• A day in the life ..

# **Thanks** In this first edition of Transition for all we would first of all like to thank every one of you. Teachers, parents, those of you able to be both and those that feel you are neither. These are tough times and everyone is doing a sterling job!

We hope that this newsletter provides a little bit of guidance and support during the coming months. Should you have any stories you would like to share please do contact us by emailing liz\_stevenson@sandwell.gov.uk

#### **<u>Do</u>** - Think about life skills you can teach your child, cooking, cleaning etc.

**Don't**-Worry if it takes them 3 times longer to cook Beans on Toast that it does you! The more they do it the faster they will become. Think about starting lunch a little earlier to give them time to adjust! They will also probably not clean to your standards straight away! Don't give up!



**Do** - Try to have some sort of routine but make sure it is a routine that suits the individual in your family.

**Don't** – worry if it needs adapting after a while. If it doesn't work there is no point in making your time together difficult. This is new to us all and we all have t find our feet. It may not happen overnight!

#### Who can help?

www.sandwell.gov.uk has a range of advice and guidance.

### A day in the life..... (You are not alone)

I am hoping to be able to provide you with some stories that show you are not alone! I can almost guarantee you that any issues you have or will face with your children during this **period of transition** will not be isolation! You are not alone!

#### I'll start with one of my own!

Day 6— I am seeing so many examples of home schooling on social networking sites and news items through out the day. I am yet to see a house that resembles mine. My 2 children locked in their own bedrooms carrying on with their own individual attempts at learning! 2 teenagers with very different attitudes to work and who need a very different approach. All the time trying to keep on top of my own work from home and feed everybody all day everyday. Also trying to stop them sneaking into the kitchen to try and find snacks that are no longer there! Cue—yet another strop. If this sounds like your house, please know, **you really are not alone!** 



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