

### October 2020

We are pleased to announce dates have been arranged with training providers (old and new) enabling us to bring training to you virtually. Virtual training will be delivered via either Zoom or MS Teams





You can download both of these onto any device: Laptop, desk top, phone or tablet for free, from Google Play Store or the App store:

> Download in App Store



Download in Google Play

Look out for the Teams and Zoom and Zoom symbols to let you know how the training will be delivered. A link to access the training will be e-mailed to you, please ensure you keep this safe otherwise you may not be able to join.

Contact your Supervising Social Worker or Learning & Development if you require support with accessing MS Teams or Zoom



# Mandatory Training

### Child Protection & Safeguarding Children

#### Overview

Everyone who works with Children & Young People must know how to keep them safe. This course enables you to recognise the signs of abuse or neglect and know how to



Child Protection & Safeguarding

act and respond in potential safeguarding scenarios.

#### Learning Outcomes

- Know about child protection issues, including definitions, indicators, legislation, guidance and processes.
- Understand the importance of children's rights as reflected in legislation and key statutory and non statutory guidance.
- Understand what is meant by child development in the context of safeguarding.
- Understand the scale of abuse and the types and potential signs of child maltreatment within the context of normal child development.
- Know how abuse and neglect can impact on children's development and how to recognise this.
- Have a greater awareness of the potential risk factors which may increase the likelihood of abuse in children's lives.
- Have a greater understanding of the additional vulnerabilities of looked-after children, children with SEND and children with disabilities.



Dates: 25<sup>th</sup> November 2020 Times: 10:00-14:00



# Mandatory Training

### **Equality & Diversity**

### Learning outcomes

- To understand the meaning of equality and diversity
- To confidently discuss issues of inequality with children/young people and significant others
- To ensure that the needs, rights, and views of the child or young person are at the centre of all practice and provision
- To illustrate how individuality, difference, and diversity are valued and celebrated
- To reflect on the different types of prejudice and discrimination that can affect children and young people in care
- To outline why it is important to provide care which respects and preserves each child's protected characteristics as defined by the Equality Act 2010



Dates: 30<sup>th</sup> November 2020 Time: 10:00-14:00

### Record keeping and sharing information

#### Learning Outcomes

- Importance of foster carer records & reasons for recording information
- Clarity about roles in recording and what should be recorded
- Consider legal & other issues in receiving, giving and storing information
- Local and national guidance and best practice
- Reflect on own practice
- Know how to enable children and young people to participate in record keeping and keep memorabilia



Dates: 24<sup>th</sup> November 2020 Time: 10:00-14:00



## L&D "Info Burst"



# Mandatory Training

Tony and Andy from STS Medics are ready to welcome you back to First Aid training. Following a risk assessment they have implemented a number of changes to ensure a safe learning environment.

18th, 19th, 20th November 2020
16th, 17th, 18th December 2020
13th, 14th, 15th January 2021
17th, 18th, 19th February 2021
17th, 18th, 19th March 2021



Times: 10:00-14:30 on all 3 days Venue: : The Pavilion 101 Lightwoods Hill, Smethwick B67 5ED

For all training queries and bookings please contact the Workforce Development Team:



Training SCT@sandwellchildrenstrust.org



07901 331735 - Louise Harris



# Mandatory Training Online E-learning options

We recognise face-face training isn't always possible for everyone. To support all carers to access and complete core training we have identified the following courses on the Fostering Training Hub that can be completed as an alternative to faceface training. (Please note we expect carers to complete faceface training where possible - please discuss these options with your SSW during supervision)

Core Training 2020/2021	The Fostering Training Hub online options
Equality & Diversity	<ul> <li>Equality &amp; Diversity fostering</li> <li>Equality &amp; Diversity advanced level</li> </ul>
Managing Challenging Behaviour KS3/adolescents	<ul> <li>Managing challenging behaviour fostering</li> <li>Managing challenging behaviour advanced level</li> </ul>
Managing Challenging Behaviour early years KS1/KS 2	<ul> <li>Managing challenging behaviour fostering</li> <li>Managing challenging behaviour advanced level</li> </ul>
Safeguarding Children & Young People	<ul> <li>Safeguarding Children foundation</li> <li>Safeguarding Children advanced</li> <li>Safeguarding children with learning disabilities</li> </ul>
Attachment & child development	<ul> <li>Foundations for attachment fostering</li> <li>Attachment &amp; bonding advanced level</li> <li>Child development</li> <li>Child development advanced level</li> <li>Secure attachment &amp; bonding</li> <li>Secure base training fostering</li> </ul>
Paediatric first aid	<ul> <li>First Aid Paediatric</li> <li>First Aid emergency</li> </ul>
Safer Caring Recording & Reporting	<ul> <li>Risk management &amp; safer caring</li> <li>Recording &amp; Reporting Fostering</li> <li>Recording &amp; Reporting Advanced Level</li> </ul>

To access these courses click:

https://www.thefostercaretraininghub.co.uk/

If you haven't got an account please contact: <u>Training SCT@sandwellchildrenstrust.org</u>



### Seeing the REAL World through your child's eyes



Virtual training for all Foster Carers who have children aged 2 years to 8 years, (you will receive everything you need for the training 72 hours beforehand).

Lots of **fun**, practical 'hands on' approach through online learning with two amazing people to navigate you every step of the way!

We are going to experience bringing different literacy strands to life:

- Oral language (things to talk and sing about).
- Environmental Print (signs, logos and things we notice out and about).
- Writing for a Purpose (making marks and writing indoors and outdoors)
- Books and things to read (story language and book talk)

Workshop 1: Thursday 12<sup>th</sup> November 2020 - 9.45-11:00 Workshop 2: Thursday 19<sup>th</sup> November 2020 - 9.45-11:00 **Next set of dates:** Workshop 1: Thursday 26<sup>th</sup> November 2020 - 9.45-11:00

Workshop 2: Thursday 3<sup>rd</sup> December 2020 at - 9.45-11:00



# L&D "Info Burst"



### Life Story Work



### Overview

The overall goal of Life Story Work is to help children and young people (CYP) to piece together a complete narrative of their lives. This includes their life history and information about relatives, friends, carers, places lived and key life events as well as personal achievements. Life Story Work may also help CYP to plan for their future as a result of understanding their past and the effect that it has had on them.

#### Learning Outcomes

- Understand the definition of, and theory supporting Life Story Work
- Understand the potential benefits of Life Story Work
- Know how to use a range of approaches to Life Story Work
- Understand your role as a carer in supporting life story work



Dates: 26<sup>th</sup> November 2020

Times: 10:00 -13:00

### Understanding and Managing Autism Spectrum Disorder (ASD)

#### Overview



Approximately 1 in 100 children are on the Autistic Spectrum. Each child will have specific support needs to assist in their social, emotional and educational development. This course enables you to gain knowledge and skills that will prepare you for a role supporting a child on the Autistic Spectrum or with Asperger's Syndrome.

### Learning Outcomes

What is autism?

Times: 09:30-11:30

7<sup>th</sup> December 2020

- Overview of the areas of need across the spectrum
- General strategies
- Golden rules

