

November 2020

Core Training update

As promised the new Foster Care brochure will be available very soon. One of the things you will notice is that we have updated your "Core" training.

Equality & Diversity training has been added and is now mandatory for all carers. As requested by you, we can now offer the Managing Challenging Behaviour training for both younger and older children (please discuss with your SSW which of these will be relevant to you. You are of course able to attend both of these)

> If you would like to book onto any training, please email: <u>training_sct@sandw</u> ellchildrenstrust.org



Foster Care Training, Learning & Development Brochure September 2020 – March 2021



Equality & Diversity

Sandwell

Sandwell

- Managing Challenging Behaviour KS3/Adolescents
- Managing Challenging Behaviour Early Year, KS1 & 2
- Child Protection &
 Safeguarding Children
- Attachment & Child Development
- Paediatric First Aid
- Safer Caring
- Recording & Reporting



Mandatory Training Online E-learning options

We recognise face-face training isn't always possible for everyone. To support all carers to access and complete core training we have identified the following courses on the Fostering Training Hub that can be completed as an alternative to face-face training.

(Please note we expect carers to complete faceface/virtual training where possible - please discuss these options with your SSW during supervision)

Core Training 2020/2021	The Fostering Training Hub online options
Equality & Diversity	Equality & Diversity fostering
	Equality & Diversity advanced level
Managing Challenging	Managing challenging behaviour fostering
Behaviour KS3/adolescents	Managing challenging behaviour advanced level
Managing Challenging	Managing challenging behaviour fostering
Behaviour early years KS1/KS 2	Managing challenging behaviour advanced level
Child Protection & Safeguarding	Safeguarding Children foundation
Children & Young People	Safeguarding Children advanced
	Safeguarding children with learning disabilities
Attachment & child	Foundations for attachment fostering
development	Attachment & bonding advanced level
	Child development
	Child development advanced level
	Secure attachment & bonding
	Secure base training fostering
Paediatric first aid	First Aid Paediatric
	First Aid emergency
Safer Caring	Risk management & safer caring
	Risk management & safer caring Advanced
Recording & Reporting	Recording & Reporting Fostering
	Recording & Reporting Advanced Level

To access these courses click:

https://www.thefostercaretraininghub.co.uk/

If you haven't got an account please contact: Training SCT@sandwellchildrenstrust.org



YES.....WE DID IT!

The Fostering Network successfully delivered our first virtual training course on Recording & Reporting on the 24th November via Zoom. We had a small number of carers who managed to access the training on their iPad's, smart phones and laptops.

Feedback from Tanya Evans (foster Carer)

I would definitely recommend this training to all carers. Even though the training was delivered virtually it felt like the trainer was in the room with us. He was really personable and the fact that he was a Social Worker and a Foster Carer meant that he understood our role and was able to challenge, listen and understand what we do.

Feedback from Lesley Dawes (foster carer)

I really enjoyed it, so relaxed and everyone had something to say. He kept me interested and engrossed. I did my ironing in the break. I'm impressed with the virtual training. I will spread the experience.

Feedback from Andy Limbert (trainer)

There were no issues with connections and everyone could see the slides and interact with the session very well. Very experienced carers who are passionate and obviously very professional in their approach and yet reflective and happy to take away new learning and possible enhancements to their current practice.

Don't forget most training will now be available virtually via video call on either Zoom or MS Teams.





You can download both of these onto any device: Laptop, desk top, phone or tablet for free, from Google Play Store or

the App store

Download in App Store



Download in Google Play



Evening & Weekend Training

We understand that due to work and other commitments, sometimes it may be difficult to attend training during the day on weekdays. So to make our training more accessible to all, we are working closely with training providers to ensure core training is available (where possible) on an evening and weekend.

Sandwell MBC's Quality Early & Childcare team provide training during evenings and



weekends to childminders. As foster carer you are also able to access this training. To find out what training is available please use the link: <u>https://bookwhen.com/sandwellearlyyears</u>

Please note there is a charge for this training which Sandwell Children's Trust will cover.

Tony and Andy from STS Medics are ready to welcome you back to First Aid training. Following a risk assessment they have implemented a number of changes to ensure a safe learning environment.

Weekday courses:

16th, 17th, 18th December 2020 13th, 14th, 15th January 2021 3rd, 4th, 5th February 2021 10th, 11th, 12th February 2021 17th, 18th, 19th March 2021 **10:00-14:30 on all 3 days**

FIRST AID KIT

Weekend Courses:

23rd & 24th January 2021 - **9:30-3:30** on both days 6th & 7th March 2021 - **9:30-3:30** on both days

Evening Courses:

15,16,22,23 February 2021 - **18:00-21:00 on all 4 days** 12,13, 19,20 April 2021- **18:00-21:00 on all 4 days** Venue: The Pavilion 101 Lightwoods Hill, Smethwick B67 5ED



Mandatory Training

Child Protection & Safeguarding Children

Overview

Everyone who works with Children & Young People must know how to keep them safe. This course enables you to recognise the signs of abuse or neglect and know how to



Child Protection & Safeguarding

act and respond in potential safeguarding scenarios.

Learning Outcomes

- Know about child protection issues, including definitions, indicators, legislation, guidance and processes.
- Understand the importance of children's rights as reflected in legislation and key statutory and non statutory guidance.
- Understand what is meant by child development in the context of safeguarding.
- Understand the scale of abuse and the types and potential signs of child maltreatment within the context of normal child development.
- Know how abuse and neglect can impact on children's development and how to recognise this.
- Have a greater awareness of the potential risk factors which may increase the likelihood of abuse in children's lives.
- Have a greater understanding of the additional vulnerabilities of looked-after children, children with SEND and children with disabilities.



Date: Tuesday 12th January 2021 <u>Time: 10:00-14:00</u> Date: Saturday 17th April 2021 Time: 14:00- 17:00



Mandatory Training

Attachment & Child Development

Overview

Everyone who works with children and young people must have an understanding of attachment and child development in order to promote healthy development and understand the traumatic impact of abuse, separation and loss on a child or young person.

Learning Outcomes

- Understand the attachment process
- Know how to promote positive attachment relationships
- Know about the impact of trauma, separation and loss on child development



Date: Tuesday 26th & Wednesday 27th January 2021 Time: 09:30-12:30 Dates: Saturday 20th & Saturday 27th February 2021 Time: 09:30-12:30

Safer Caring

Learning Outcomes



- Identify how trauma impacts on the needs and behaviours of children and what they therefore need from foster care to feel safe
- Considered the various aspects of the foster carers role and responsibilities in relation to the provision of protective care, safeguarding and the importance of working in partnership
- Considered realistic and proportionate approaches to risk which enable children and young people to grow and learn.
- Understand the impact of stress trauma on both the foster child and the fostering household in relation to risk management
- Revisited the importance of recording and reporting significant events in the context of agency policy and best practice



Dates: Saturday 6th February 2021 Time: 10:00-14:00 Dates: Saturday 10th April 2021 Time: 10:00-14:00



Mandatory Training

Managing Challenging Behaviour

Overview

It can be tremendously difficult for a young person to find a place in the world. This course provides tools for communicating with them, managing their behaviour and keeping them safe.

Learning Outcomes

- Develop an understanding of the difficulties in the attachment process
- Understand behaviour is a form of communication
- Know strategies to support a range of challenging behaviours
- Consider strategies to help children understand and manage their emotions

Early Years, KS1 & KS 2

Dates: 28th January 2921 8th March 2021 27th May 2021

Times: 09:30-11:30

Adolescents & KS3

Dates: 22nd February 2021 6th May 2021 21st June 2021

Times: 09:30-11:30





Mandatory Training

Equality & Diversity

Learning outcomes

 To understand the meaning of equality and diversity



- To confidently discuss issues of inequality with children/young people and significant others
- To ensure that the needs, rights, and views of the child or young person are at the centre of all practice and provision
- To illustrate how individuality, difference, and diversity are valued and celebrated
- To reflect on the different types of prejudice and discrimination that can affect children and young people in care
- To outline why it is important to provide care which respects and preserves each child's protected characteristics as defined by the Equality Act 2010



Date: Saturday 27th February 2021 <u>Time:</u> 14:00-17:00 Date: Thursday 11th February 2021 Time: 10:00-14:00

Record keeping and sharing information

Learning Outcomes

- Importance of foster carer records & reasons for recording information
- Clarity about roles in recording and what should be recorded
- Consider legal & other issues in receiving, giving and storing information
- Local and national guidance and best practice
- Reflect on own practice
- Know how to enable children and young people to participate in record keeping and keep memorabilia



Dates: Tuesday 8th December 2020 Time: 10:00-14:00 Dates: Saturday 27th February 2021 Time: 10:00-14:00



Caring for looked after children

Trusted Adult Training

Overview

Public Health and Inclusion Support have developed a suite of training for the children's workforce that develops their skills as trusted adults to the children and young people of Sandwell. System wide Trusted Adult support will provide a layer of universal well-being support, with the aim of positively impacting on the well-being of a large number of young people who live in Sandwell, all of whom are experiencing the impact of the Covid-19 outbreak.

The Trusted Adult Training is grounded in psychological theory that is based on humanistic principles and which views mental health from a salutogenic perspective. This perspective of mental health foregrounds the importance of mental health promotion, and has a strong focus on factors that can support well-being. Research in this area highlights the role that Trusted Adults can play in supporting the emotional well-being of children through the actions they take and the support that they can provide as part of a young person's systemic support network.

There will be a blended learning approach to this training. Some of the modules will be delivered virtually via MS Teams, some modules will be sent to you as a video link for you to watch in your own time. The final stage will be a group supervision session where you will have the opportunity to ask questions, reflect on your learning and explore how you can put this learning into practice.



Caring for looked after children

Trusted Adult Training cont'd

There are 9 modules available as part of this programme and you are required to undertake all of them:

- Module 1 Adverse Childhood Experiences (ACE's)
- Module 2 Staff/carer well-being
- Module 3 Exam stress
- Module 4 Social media
- Module 5 LGBTQ & Diversity
- Module 6 Activities for Wellbeing
- Module 7 Bereavement
- Module 8 The developing brain
- Module 9 Covid-19 experiences and implications

 JAN
 FEB
 MAR
 MAR

 27
 10
 3
 17

 Times:
 MAR
 APR
 MAY
 MAY

 10:00-12:00 or 15:00-17:00
 31
 28
 12
 26

 JUN
 JUN
 16
 30
 40

To book your place please use the link below: <u>https://www.eventbrite.co.uk/e/trusted-adult-training-</u> <u>voluntary-sector-and-wider-workforce-tickets-123320782781</u>





If you would like access this webinar you will require a Research in Practice account please email us and we will happily support you to create one training_sct@sandwellchildrenstrust.org





Research in



Two brilliant Webinars to attend:

'Life Story and Why it Matters'.

For all frontline staff: Social Workers, SCA, COGS, Contact Supervisors:

https://www.researchimpractice.org.uk/dnildren/content-pages/slides/lifestory-work-what-it-is-and-why-it-matters/.

Supporting Life Story Work ; The Role of Managers, IRO's and Strategic Leads.

https://www.researchinpractice.org.uk/duildren/content-pages/slides/ supporting-life-story-work-the-role-of-managers-iros-and-strategic-leadswebinar/

We recommend these two courses facilitated by *Research in Practice*, they were attended by a wide range of people, Foster carers, Social Workers, Managers, Leaving Care Workers and more......

Trish Cox and Deannie Harris

Life Work Development Officers Sandwell Children's Trust

research in practice

Life story work: what it is and why it matters

Polly Baynes

The very fact that adults hesitate to share information about the past with a child implies to him that his past is so bad he won't be able to cope with it. Whatever the past, the child has lived through it and survived, and so can live with the truth.

Dartington

