

Welcome to the Learning & Development "Info Burst" June 2021

This months features include:

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Coming in June 2021 Mandatory Training



Course	Date	Time	Platform/Venue
Paediatric First Aid (2 day course)	Saturday 5th & Saturday 12 th June	09:00-15:30	St Mary's Church, Bearwood Road & St Marys road, Bearwood, Smethwick B66 4BX.
Seeing the world through the eyes of the child (2 day course)	9 th & 16 th June	09:45-11:00	MS Teams
Safer Caring	5 th June	10:00-2:00	Zoom
Prevent	10 th June	10:00-11:30	MS Teams
Equality & Diversity	12 th June	2:00-5:00	Zoom
Awareness of Autism Spectrum Disorder	14 th June	09:30-11:30	Ms teams
Chat, Play, Read (2 day course)	1th & 21 st June	09:45-11:00	MS Teams
Paediatric First Aid (3 day course)	14 th , 15 th , & 16 th June	09:00-3:30	St Mary's Church, Bearwood Road & St Marys road, Bearwood, Smethwick B66 4BX.
Life Work Awareness	16 th June	11:00-12:00	MS Teams
Attachment & Child Development (2 day course)	Saturday 19 th & Saturday 26 th June	9:30-12:30	Zoom
Attachment & Trauma	21 st June	09:30-11:30	MS Teams
Understanding Challenging Behaviour Adolescents	21 st June	09:30-11:30	MS Teams
Paediatric First Aid (4 day course)	21 st ,22 nd , 28 th , 29 th June	6:00pm- 9:00pm	St Mary's Church, Bearwood Road & St Marys road, Bearwood, Smethwick B66 4BX.
Recoding & Reporting	22 nd June	10:00-2:00	Zoom
Understanding Exploitation	24 th June	10:00-11:30	MS Teams



Mandatory Training

Paediatric first aid

FIRST AID

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Overview

In order for Children & Young People to be safe in your care, it is essential that you know how to manage an infant/child in an emergency and with suspected injuries and/or illness safely and promptly.

Learning Outcomes

- Understand the role and responsibilities of the paediatric first aider
- Be able to assess an emergency situation safely
- Be able to provide first aid to an infant/child in a variety of different emergency situations

Venue:

St Mary's Church, Bearwood Road & St Marys road, Bearwood, Smethwick B66 4BX..

Please note this may be subject to change, check your confirmation e-mail which will contain the venue details.

Dates & Times:

5th & 12th June 2021 ~ 9:00-15:30 14th, 15th, 16th June 2021 ~ 10:00-14:30 21,22,28, 29 June 2021 ~ 18:00-21:00 5th, 6th, 7th July 2021 ~ 10:00-14:30 8th, 9th, 15th, 16th July 2021 ~ 18:00-21:00 10th & 17th July 2021 ~ 9:00-15:30



Seeing the REAL World through your child's eyes

Virtual training for all Foster Carers who have children aged 2 years to 8 years, (you will receive everything you need for the training 72 hours beforehand).

Lots of **fun**, practical 'hands on' approach through online learning with two amazing people to navigate you every step of the way!

We are going to experience bringing different literacy strands to life:

- Oral language (things to talk and sing about).
- Environmental Print (signs, logos and things we notice out and about).
- Writing for a Purpose (making marks and writing indoors and outdoors)
- Books and things to read (story language and book talk)

Workshop 1: 9th June 2021- 9.45-11:00 Workshop 2: 16th June 2021- 9.45-11:00





Quality Early Years & Childcare Team



Mandatory Training

Safer Caring

Overview

Dates: 5th June 2021

Times: 10:00-14:00

One of the most important responsibilities of a foster carer is to keep children and young people safe. At the same time, foster carers must keep themselves and their families safe from any harm that could arise through fostering.

Learning Outcomes

- Identify how trauma impacts on the needs and behaviours of children and what they therefore need from foster care to feel safe
- Considered the various aspects of the foster carers role and responsibilities in relation to the provision of protective care, safeguarding and the importance of working in partnership
- Considered realistic and proportionate approaches to risk which enable children and young people to grow and learn.
- Understand the impact of stress trauma on both the foster child and the fostering household in relation to risk management
- Revisited the importance of recording and reporting significant events in the context of agency policy and best practice





Workshop to Raise the Awareness of Prevent (WRAP)

Overview

WRAP is designed make you aware about your contribution in preventing vulnerable people being exploited for extremist or terrorist purposes. This workshop improves the understanding of the processes used by those who radicalise individuals and ensures that you know whom to contact within the Trust to discuss any concerns.

Learning Outcomes

- An understanding of the Prevent agenda and your role within it.
- The ability to use your existing expertise and professional judgement to recognise potentially vulnerable individuals and know when an intervention may be necessary to support them.
- Knowledge of when, how and where to refer concerns about vulnerable individuals.





Mandatory Training

Equality & Diversity



Overview

This course is designed to help foster carers fully appreciate the varied backgrounds that young people originate from. It also covers the need to respect and promote each child and young person's unique personality, social circumstances, and cultural background, including aspects of discrimination.

Learning outcomes

- To understand the meaning of equality and diversity
- To confidently discuss issues of inequality with children/young people and significant others
- To ensure that the needs, rights, and views of the child or young person are at the centre of all practice and provision
- To illustrate how individuality, difference, and diversity are valued and celebrated
- To reflect on the different types of prejudice and discrimination that can affect children and young people in care
- To outline why it is important to provide care which respects and preserves each child's protected characteristics as defined by the Equality Act 2010



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Understanding and Managing Autism Spectrum Disorder (ASD)



Overview

Approximately 1 in 100 children are on the Autistic Spectrum. Each child will have specific support needs to assist in their social, emotional and educational development. This course enables you to gain knowledge and skills that will prepare you for a role supporting a child on the Autistic Spectrum or with Asperger's Syndrome.

ASD Awareness

Learning Outcomes

- What is autism?
- Overview of the areas of need across the spectrum
- General strategies
- Golden rules

Date:

14th June 2021

Times.: 09:30-11:30



Chat, Play, Read

What is the Chat, Play, Read all about?

Theses sessions are going to offer you a fantastic range of fun, exciting and different types of activities to support children's speech, language and communication development.

The activities are going to incorporate 3 simple steps:

Chat: encourage talking but especially 2-way conversation. Taking turns in conversation. Just like, "Your turn, My turn."

Play: your child's language will blossom when they interact with you and explore in a playful and creative manner.

Read: sharing books, singing nursery rhymes, parents and children talking together....about anything, any time, any place, anywhere.



Quality Early Years & Childcare Team

14th & 21st June 2021 ~ 9:45- 11:00





Life Work Awareness

Overview

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This awareness session specifically for Carers explores Life Story Work and how important our carer's are in this valuable work as they are in Prime position caring for the child and building on that relationship to enhance a child's security and well being.

We discuss ideas, creative play, memory boxes, how to respond to children's difficult questions, and cover children's more challenging behaviours and how you can support them as carers with the support of social workers. We bring to life a child's story and how YOU can help Sandwell's children to feel part of a family. We will enable you to access resources, advice and provide you with creative ideas for Life story work and play that will help a child with their feelings and thoughts and enhance their self-esteem and resilience.



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Mandatory Training

Attachment and child development

Overview

Everyone who works with children and young people must have an understanding of attachment and child development in order to promote healthy development and understand the traumatic impact of abuse, separation and loss on a child or young person.

Learning Outcomes

- Understand the attachment process
- Know how to promote positive attachment relationships
- Know about the impact of trauma, separation and loss on child development

Dates: 19th & 26th June 2021

Times: 09:30-12:30





Foster for Sandwell Children's Trust

Sandwell Childrens Safeguarding Partnership



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SCSP have some limited availability on the following training sessions. To book on any of the training please click on the below headers and log in. Or register an account on our online learning management system: <u>https://training.sandwelllscb.org.uk/</u>

<u>Understanding Extremism –</u>

To counteract the concepts and activity of extremism and radicalisation in Sandwell. Understanding of how extremist ideas are challenged, including extremist and terrorist narratives. This could help support local partners and faith-based community leaders to provide a counter narrative and counteract the concepts and activity of extremism and radicalisation in Sandwell. To support safeguarding and further embed the referral process for concerns. To support practitioners who work and interact with young people and communities in Sandwell who may be vulnerable to extremist ideology.

<u>Briefing</u>- You might think that slavery ended with abolition in the

Modern Slavery – Awareness

19th century. Yet, there are still millions of men, women and children around the world being forced into slavery. In the UK alone, there is estimated to be around 136,000* people in slavery, with 1 in every 4 of those victims being a child. It can affect anyone, in any industry and in any part of the world.

 MONDAY 7 JUNE 2021 (09:45 - <u>13:00)</u>

• TUESDAY 15 JUNE 2021 (09:30 - 16:00)

Female Genital Mutilation

- Tuesday 8 June 2021 (13:30 17:00)
 Sexual Assault and Abuse
 Thursday 10 June 2021 (13:30 17:00)
 Demostic Abuse 2 day source
- Domestic Abuse 2 day course
- Tuesday 13 July 2021 (09:30 13:00)
- Tuesday 20 July 2021 (09:30 16:30)
 Demostia Abuse and Associate Public Fund
- Domestic Abuse and Access to Public Funds
 Thursday 15 July 2021 (09:30 13:00)
- Learning from Domestic Homicide Reviews (DHRs)
- Friday 9 July 2021 (09:30 13:00)
- Becoming Trauma Responsive
- Wednesday 16 June 2021 (09:30 12:30)

You can book on the training via the following link <u>https://training.sandwelll</u> <u>scb.org.uk/events-</u> list?c=7<u>4</u>_____

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Sandwell



SCSP Exploitation Sessions

Childhood Regained; Exploitation Update Session/Drop in Clinic TUESDAY 23 NOVEMBER 2021 (13.30 - 15.00) Learning Aim: To develop awareness of exploitation and to develop an understanding of risk assessment and how to respond to children at risk. These sessions will give delegates an opportunity to meet the Horizons Team, to learn about trends, hot spots and new intelligence in 'real time' and discuss any concerns with (anonymised) case

Childhood Regained; Tackling Child Exploitation

TUESDAY 9 NOVEMBER 2021 (09.00 - 17.00) Learning Aim: To ensure frontline practitioners are able to respond appropriately and take a proactive approach to exploitation concerns ensuring effective action to safeguard children and young people.

ALL BOOKINGS ARE MADE VIA THE LEARNING MANAGEMENT SYSTEM: https://training.sandwelllscb.org.uk/





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Foster for Sandwell Children's Trust

Sandwell Childrens Safeguarding Partnership



Becoming Trauma Responsive

(follow on from ACEs Awareness and Introduction to Trauma Informed Practice)

- MONDAY 19 APRIL 2021 (9.20 12.30)
- THURSDAY 29 APRIL 2021 (9.20 12.30)

Understanding Extremism –

To counteract the concepts and activity of extremism and radicalisation in Sandwell. Understanding of how extremist ideas are challenged, including extremist and terrorist narratives. This could help support local partners and faith-based community leaders to provide a counter narrative and counteract the concepts and activity of extremism and radicalisation in Sandwell. To support safeguarding and further embed the referral process for concerns. To support practitioners who work and interact with young people and communities in Sandwell who may be vulnerable to extremist ideology.

• FRIDAY 9 APRIL 2021 (09:30 - 16:00)

SCSP have some limited availability on the following training sessions March – May 2021. To book on any of the training please click on the below headers and log in. Or register an account on our online learning management system: https://training.sandwelllscb.org.uk/

Modern Slavery – Awareness

Briefing- You might think that slavery ended with abolition in the 19th century. Yet, there are still millions of men, women and children around the world being forced into slavery. In the UK alone, there is estimated to be around 136,000* people in slavery, with 1 in every 4 of those victims being a child. It can affect anyone, in any industry and in any part of the world.

- MONDAY 19 APRIL 2021 (09:45 13:00)
- MONDAY 26 APRIL 2021 (09:45 13:00)

<u>Childhood Regained; Exploitation</u> <u>'Drop in Clinics'</u>

To develop awareness of exploitation and to develop an understanding of risk assessment and how to respond to children at risk.

These sessions will give delegates an opportunity to meet the Horizons Team, to learn about trends, hot spots and new intelligence in 'real time' and discuss any concerns with (anonymised) cases.

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14-05-2021 (10:00-11:30)



Karen Treisman – Trauma Informed Practice Training for frontline workers, managers and Foster Carers



Dr Karen Treisman is a Highly Specialist Clinical Psychologist who has worked in the National Health System and children's services for several years. Karen has extensive experience in the areas of trauma, parenting, adversity (ACE's) and attachment

To book your place on training, please e-mail: Training sct@sandwellchildrenstrust.org

Behaviour is Communication

This workshop explores how behaviour is communication and how it tells us a story and gives us clues about the child's inner world. We will bring to life using some poetry, some "case studies", some anecdotes, and some powerful images exploring how behaviour is communication, and how we need to learn to see the person behind the behaviour. Some suggested questions for exploring behaviour further, as well as some top tips for responding will be shared and explored. This will also give attendees a way to make sense of behaviour and of ways to communicate how behaviour is communication to others.

10th June ~ 09:30-12:30

Transitions & Moving On

This introductory workshop offers some tools and ideas for supporting young people around transitions and moving on, such as moving to a new foster home, ending therapy, transitioning between schools and so forth. This workshop also gives some time to reflect on why this might be more difficult for children and young people in the context of trauma. What some common responses we might see, and how this can trigger our own experiences with endings and goodbyes. Then some practical and creative ideas will be shared.

25th June ~ 13:30-16:30

Understanding & assessing unresolved loss and trauma in parents

This session supports attendees to apply a trauma lens to how they understand and work with parents; and how unresolved trauma can show itself in the parenting role and in interactions with professionals. Some key tools and techniques for working with parents will be shared; as well as thinking about some ways of optimising assessments with parents.

11th June ~ 09:30-16:30

The Power of language

This powerful and important workshop explores and reflects on the words which we use in conversations, in therapy, in notes/recordings, and in places like meetings. We look at the words we use to talk about people and describe them; as well as talking with other professionals. We think about how the way we speak can influence and impact our and others lens, bias, prejudice, attitude, actions, and so forth. This includes thinking about attentional and confirmation biases. We also look at why our words can be healing or harmful. Trauma-inducing or trauma-reducing. We think about how words can make worlds. This includes person first language, trauma-informed language, opinion-based language, the meaning behind acronyms, and much more. Stories, anecdotes, and top tips will be shared; as well as powerful images. There will be opportunities to reflect, share thoughts, and discuss with others in the group.

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24th June ~09:30-16:30



Mandatory training Evening & Weekend options

Core Training 2020/2021	Dates and times
Equality & Diversity	12 th June 2021 ~ 14:00-17:00
Child Protection & Safeguarding Children & Young People	3 rd July 2021 ~ 14:00-17:00
Attachment & child development	19 th & 26 th June 2021 ~09:30-12:30
Paediatric first aid	5 th & 12 th June 09:30-15:30 21,22,28, 29 June 2021 ~ 18:00-21:00
Safer Caring	5 th June 2021 ~ 10:00-14:00





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Mandatory Training Online E-learning options

We recognise face-face training isn't always possible for everyone. To support all carers to access and complete core training we have identified the following courses on the Fostering Training Hub that can be completed as an alternative to face-face training.

(Please note we expect carers to complete faceface/virtual training where possible. Please discuss these options with your SSW during supervision)

Core Training 2020/2021	The Fostering Training Hub online options
Equality & Diversity	Equality & Diversity fostering
	Equality & Diversity advanced level
Managing Challenging	Managing challenging behaviour fostering
Behaviour KS3/adolescents	Managing challenging behaviour advanced level
Managing Challenging	Managing challenging behaviour fostering
Behaviour early years KS1/KS 2	Managing challenging behaviour advanced level
Child Protection & Safeguarding	Safeguarding Children foundation
Children & Young People	Safeguarding Children advanced
	Safeguarding children with learning disabilities
Attachment & child	Foundations for attachment fostering
development	Attachment & bonding advanced level
	Child development
	Child development advanced level
	Secure attachment & bonding
	Secure base training fostering
Paediatric first aid	First Aid Paediatric
	First Aid emergency
Safer Caring	Risk management & safer caring
	Risk management & safer caring Advanced
Recording & Reporting	Recording & Reporting Fostering
	Recording & Reporting Advanced Level

To access these courses click:

https://www.thefostercaretraininghub.co.uk/

If you haven't got an account please contact:

Training SCT@sandwellchildrenstrust.org



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The Training Hub

We have teamed up with **The Social Care Training Hub** to bring you over **150 on line training courses** at intermediate and advanced levels.

If you would like to access any of these courses please follow the steps below:

If you haven't got an account please e-mail: <u>training sct@sandwellchildrenstrust.org</u> and we will create one for you. Please don't try and create an account for yourself as you may get charged to access the training.

If you already have an account:

1) Click on this link www.thefostercaretraininghub.co.uk

2) Identify a course that will support your development

3) Look at the learning outcomes for that course and decide if it is right for you

4) If there is an option for either an intermediate or advanced level ensure you choose the right level for you

5) Discuss with your supervising social worker the benefits of this course and how it will help improve outcomes for the children and young people in your care

6) If agreed contact <u>training sct@sandwellchildrenstrust.org</u> with your request, you will then receive an e-mail with instructions on how to access the course you have chosen.



We are working with our training providers to identify new dates for all of our training from July 2021-March 2022.

As soon as new dates are confirmed we will advertised them in this newsletter and a new version of the training brochure will be available to download from:

https://www.sandwellchildrenstrust.org/trust-updates/



Training sct@sandwellchildrenstrust.org

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